

Evaluating speaking skills

Marks	Criteria
5	<ul style="list-style-type: none"> <input type="checkbox"/>..... Well-organised long turns. Only occasional hesitation. <input type="checkbox"/>..... Good range of structures for task. Few errors. <input type="checkbox"/>..... Good range of vocabulary for task. Few errors. <input type="checkbox"/>..... Good prosodic features and individual sounds. Easy to understand. <input type="checkbox"/>..... Interacts with ease.
4	Characteristics of 3 and 5 in equal amounts
3	<ul style="list-style-type: none"> <input type="checkbox"/>..... Sufficiently long turns. Shows some organisation. Some hesitation. <input type="checkbox"/>..... Sufficient range of structures for task. Some errors. <input type="checkbox"/>..... Sufficient range of vocabulary for task. Some errors. <input type="checkbox"/>..... Reasonable prosodic features and individual sounds. Generally easy to understand. <input type="checkbox"/>..... Generally interacts without difficulty.
2	Characteristics of 1 and 3 in equal amounts
1	<ul style="list-style-type: none"> <input type="checkbox"/>..... Short turns. Lack of organisation. Frequent hesitation. <input type="checkbox"/>..... Insufficient range of structures for task. Frequent errors. <input type="checkbox"/>..... Insufficient range of vocabulary for task. Frequent errors. <input type="checkbox"/>..... Poor prosodic features and individual sounds. Difficult to understand. <input type="checkbox"/>..... Interacts with difficulty.